



To the Class of 1937

GREETINGS

TO you in retrospect, this Lamp will bring back memories of happy High School days. Your prospect is that of the rising sun.

May your young lives which are now sending out their first beams into the social sphere brighten the pathway of humanity! May your own Lamp of Life be kindled with Knowledge, fueled with Perseverance, and brightened with Love! Let your life be guided by the gentle philosophy of Bertrand Russell who has said, "The good life is one inspired by Love and guided by Knowledge."

CALVIN E. WILCOX

SUPERINTENDENT

*T
h
e

L
A
M
P

1
9
3
7*



Miss Mary C. Mulcahy

DEDICATION

In sincere appreciation for the aid, friendship, and counsel extended to us and our school, we, the class of 1937, dedicate the second edition of "The Lamp" to Miss Mary C. Mulcahy.



BOARD OF EDUCATION
AND
SUPERINTENDENT OF SCHOOLS

MR. RICHARD B. PINCHES, *Chairman*
MR. A. GILBERT JOHNSON, *Vice Chairman*
MRS. EDITH L. GRIFFITH, *Secretary*

MR. RAYMOND MCKEON
MR. JOHN A. MOORE
MR. HORACE RAYMOND

MR. E. VERNON READ
MR. GEORGE W. SULLIVAN
MR. ROBERT SILSBY

IN appreciation of the unceasing efforts of our Board of Education we wish to extend sincere thanks to this body for enabling us to receive a high school education in our town. Not only have the fundamentals of education been provided for our benefit but also extra-curricular activities, which have built up character and prepared us for better citizenship. This class will endeavor to prove to be a worthy representation of the efforts which have provided us with this preparation in life.



FACULTY

CALVIN E. WILCOX, *Superintendent
and Principal*
HERBERT L. HALL, *Acting Dean of Boys
Mathematics*
MARION VAN DEUSEN, *Acting Dean of
Girls, Typewriting, Junior Business
Training, and Shorthand*
SANTINO M. VASQUEZ, *Secretary*
MABELLE BARNES
Social Studies, Mathematics, and English
GERTRUDE BUNCE
General Science and Biology
THOMAS BYRNES
Chemistry, General Science, and Physics
HILBUR CLAUDELIN
History
JOHN F. DEMING
*Senior Class Adviser
English and French*
DAISY DWORSKI
Social Studies and General Science

ETHEL WRIGHT
Domestic Science

E. REED HARDY
*Sophomore Class Adviser
Practical Arts and Guidance*
WILLIAM A. HARRIS
Supervisor of Music
FRANK B. KRAMER
*Junior Class Adviser
English and Social Studies*
MARIE A. LEVAN
*Junior Class Adviser
English, Social Studies, and Latin*
MARGARET MCGRATH
*Principal of Junior High School
English and Mathematics*
ALBERT E. ROBINSON
*Freshman Class Adviser
Commercial Geography, English,
and Guidance*
LAURA SALERNI
*Head of Commercial Department
Bookkeeping, Typewriting, Junior
Business Training, Shorthand,
and Office Practice*



EDITORIAL STAFF

Editor-in-chief, MARY PASKAWICZ

Assistant Editor, ANTHONY PULITO

Committee

EDITH BARATTIERO
JOHN BOARDMAN
MAMIE BUNKO
LILLIAN COLLINS
MARY FAGAN
CATHERINE HOLYST
HELEN KRIWACKI
ADELE LUKASIEWICZ

WALTER MAYER
MARGARET MOORE
JOHN O'BRIEN
RENA OMODEO
MARY SANADA
MARIE SULLIVAN
HELEN ANNE WILCOX

Faculty Advisers

THOMAS J. BYRNES

JOHN F. DEMING

FOR four happy years we have journeyed together. Now we have reached our destination and must part — each to travel his way alone.

In this memoir we have endeavored to present a short but complete account of our care-free life spent together. As we look through this book a few years hence, may it bring back many happy reveries.

At this time we wish to express our sincere thanks to all who so willingly aided us in compiling this year book.

ANTHONY PULITO

"Attempt the end, and never stand to doubt
Nothing's so hard but search will find it out."

Class President (1); Berlin High Beacon (1, 2, 3, 4); Student Council (2, 3, 4); Traffic Squad (2, 3, 4); Class Vice President (2); Berlin High Forum (4); Intramural Baseball (2, 3, 4); Associate Editor of "The Lamp"; Tennis (4); Debating Team (4); Pin and Ring Committee; College Club (3, 4); Honor Roll (1, 2); Senior Class Play; Senior Ball Committee.



Class President

MARY C. FAGAN

"A little of thy merriment,
Of thy sparkling, light content."

Class Vice President (1, 4); Tennis (1, 2, 3, 4); Basketball (2, 3); Girls' Sports (1); Orchestra (3); College Club (3, 4); Traffic Squad (1, 2, 3); Captain (4); Student Council (2, 4); Berlin High Forum (4); Music Club (3); Berlin Choral Society (1); Honor Roll (1, 2, 4); Senior Class Play; Senior Ball Committee.



Vice-President

MAMIE BUNKO

"SMILES"

"Gay, good nature sparkles in her eyes."

Class Secretary (4); Student Council (3); Berlin High Beacon (3); Editor (4); "The Lamp" Committee; Cooking Club (2); Sewing Club (2); Honor Roll (1).



Secretary

RENA J. OMODEO

"RENE"

"Keep a song in your heart."

Class Treasurer (4); Secretary and Treasurer of Class (3); Music Club (4); College Club (3, 4); Berlin Choral Society (3, 4); Berlin High Forum (4); "The Lamp" Committee; Cooking Club (2); Glee Club (1, 2); Honor Roll (1, 2, 3, 4); Senior Class Play.



Treasurer

JOHN F. DEMING
Senior Class Adviser





EDITH C. BARATTIERO

"SKEETER"

"Wee bit o' lassie, why doth thee not grow?"

Music Club (3); President (4); Berlin High Forum (4); Berlin Choral Society (3); 2nd V. President (4); Orchestra (1, 2, 3, 4); Band (3, 4); Basketball (2); "The Lamp" Committee; College Club (3, 4); Cooking Club (2); Honor Roll (1, 2, 3, 4).



EDWARD W. BARSWENSKI

"EDDIE"

"Born in the city

Raised on the farm,

A little more study

Would have done him no harm."

Intramural Baseball (2, 3, 4).



CORA R. BERNARDO

"SCUZIE"

"She was a carefree maiden who was always on the run."

Dramatic Club (1); Glee Club (1); Sewing Club (1); Cooking Club (1); College Club (1); Berlin High Forum (1); Girls' Sports (1, 4).



MARGIE L. BETTS

"GEORGIA"

"The soule to do

The will to dare."

Basketball (2, 3, 4); Sewing Club (3); Cooking Club (2); Girls' Sports (1).



JOHN C. BOARDMAN

"JACK"

*"Great things thro' greatest hazards are achieved,
And then they shine."*

Intramural Basketball (2, 3, 4); Intramural Baseball (2, 3, 4); "The Lamp" Committee; Varsity Football (4); Social Committee, Chairman (4); Senior Class Play; Senior Ball, Chairman.



ALICE E. BODACK

"AL"

"To enjoy life — one must giggle."

Girls' Sports (2, 4); College Club (1); Cooking Club (2).

RICHARD BOWERS

"RED"

"M'ed reason with pleasure, and Wisdom with mirth."

WILLIAM BRUSICK

"BILL"

*"Knowledge is proud that he has learned so much;
Wisdom is humble he knows no more."*

Intramural Basketball (2); Varsity Basketball (2);
Varsity Football (3, 4); Honor Roll (1); Senior Class
Play, Stage Manager.

DOROTHY L. BYRNES

"DOTTIE"

"Better late than never."

Orchestra (2, 3, 4); Band (3, 4); Berlin Choral Society
(3, 4); Music Club (3); Vice President (4); Berlin High
Forum (4); Middletown High (1, 2); Concert Master (4).

LESLIE M. CLARK

"PETE"

*"Horses may come, and horses may go,
But my Ford will go on forever."*

Traffic Squad (1, 2); Glee Club (1); Stamp Club (2);
Science Club (1, 2); Senior Ball Committee.

FLORINE COLBY

"FLO"

*"For she was just the quiet kind;
Whose natures never vary."*

College Club (3); Cooking Club (2).

LILLIAN M. COLLINS

"NINA"

"To be merry best becomes her."

Journalism Club (3); Music Club (3, 4); Berlin High
Beacon (3); Berlin High Forum (4); "The Lamp"
Committee; Berlin Choral Society (3, 4); College Club
(3, 4).





SYLVIA H. CULVER

"SYL"

"Thy tongue, like a babbling brook, is never at rest."

Basketball (2); College Club (1); Cooking Club (2).



WILLIAM DEHAN

"BILL"

*"You hear that boy laughing?—You think he's all fun
But the Angels laugh too at the good he has done."*

Intramural Baseball (2, 3, 4); Varsity Football (4);
New Britain High (1); Intramural Basketball (4); Senior
Ball Committee.



ALAN E. DYER

"AL"

"My yoke is easy and my burden light."

Varsity Basketball (3); Intramural Basketball (2, 3);
Glee Club (1, 2); Senior Class Play.



LINCOLN ELLSWORTH

"LINK"

*"Easy, obliging, not much speed—
His is a cheerful, kindly creed."*

Varsity Football (3, 1); Intramural Baseball (2, 3, 4);
Intramural Basketball (2, 4); Tennis (1); Pin and Ring
Committee; Student Council (3); Senior Class Play;
Senior Ball Committee.



BISMARK ESSA

"BOB"

"Why worry? Tomorrow may never come."

Berlin High Beacon (3); Orchestra (1, 2, 3, 1); Glee
Club (1, 2); Berlin Choral Society (3, 1); Music Club,
Vice President (3); Orchestra Leader (4).



RICHARD E. FAGAN

"DICK"

"Now, for instance, take aviation."

Varsity Basketball (2, 3, 4); Intramural Basketball (2, 3);
Varsity Baseball (3, 1); Intramural Baseball (2, 3, 4);
Varsity Tennis (3, 4); Intramural Tennis (3, 4); Traffic
Squad (2, 3).

The
L
A
M
P

1
9
3
7

ENES FERRERO

"SIRIMP"

"What lies beyond that quiet exterior?"

Traffic Squad (4); Berlin High Beacon (1); Dramatic Club (1); Cooking Club (2); Sewing Club (2).



FLORENCE J. FITZGERALD

"HALF-FINT"

*"Beaute of her fair hair, for she excels
All women in the magic of her locks."*

Glee Club (1, 2); Typewriting Club (1); Cooking Club (2).



DANTE P. GEORGINI

"A man was he of many moods."

Intramural Basketball (2, 3, 4); Intramural Baseball (2, 3, 4).



BERNADETTE M. GERDIS

"BERNIE"

"Go into your dance."

Berlin Choral Society (1); Basketball (2, 3); Tennis (1, 2, 3, 4); Berlin High Forum (1); College Club (4); Dramatic Club (2); Senior Ball Committee.



GLORIA J. HADDOCK

"GLORY"

"Her ways are ways of pleasantness."

Berlin Choral Society (1); Cooking Club (2).



CATHERINE A. HOLYST

"KITTY"

"A merry heart maketh a cheerful countenance."

Student Council (1, 2), President (4); Basketball (2, 3, 4); Girls' Sports (4); Sewing Club (2, 3); College Typewriting (3); Pin and Ring Committee (4); Class Secretary (2); College Club (1); "The Lamp" Committee; Berlin High Beacon (3); Honor Roll (1, 3, 4); Salutatorian (1).





MARY HORBAL

"A good disposition is more valuable than great riches."

Girls' Sports (2, 4); College Club (4); Cooking Club (2).



RUTH KNOPE

"HERKY"

"She that was ever fair and never proud

Had longue at will, but was never loud."

Traffic Squad (4); Berlin High Beacon (4); Pin and Ring Committee; Glee Club (1); College Club (3); Dramatic Club (1); Cooking Club (2); Honor Roll (4).



GENEVIEVE R. KOKOSKI

"GUINEVERE"

"Gentle thoughts and calm desires."

Basketball (2, 3, 4); Cooking Club (2); Girls' Sports (4).



HELEN S. KRIWACKI

"LEE"

"Always ready, always there,

Always willing to do her share."

Berlin High Beacon (2, 3), Editor-in-chief (4); Berlin High Forum, President (4); Girls' Sports (2); Traffic Squad (2); Salutatorian (1); "The Lamp" Committee; College Club (2, 3, 4); Sewing Club (2); Honor Roll (1, 2); Cooking Club (2); Dramatic Club (2).



NAOMI D. LEHMAN

"TOOTS"

"The mildest manners and the gentlest heart."

Basketball (2, 3, 4).



ADELE LUKASIEWICZ

"DOLLY"

"She is silent, she is shy

But there's mischief in her eye."

College Club (3, 4); College Typing Club (2, 3); Band (3, 4); Orchestra (2, 3, 4); Tennis (3, 4); Sewing Club (3); Cooking Club (2); Honor Roll (3, 4).

EDWARD MAGUDA

*"What tho' on hamely fare we dine,
Wear hodden gray, and a' thal,
Gie fools their silk, and knaves their wine,
A man's a man for a' thal."*

Varsity Baseball (1, 2, 3, 4); Intramural Baseball (2, 3, 4);
Varsity Football (3, 4); Varsity Basketball (3, 4); Intra-
mural Basketball (2, 3).



WALTER F. MAYER

"Speech is great. Silence is greater."

Varsity Basketball (2, 3), Captain (1); Varsity Baseball
(2, 3, 4); Intramural Basketball (2, 3); Intramural Base-
ball (2, 3, 4); Honor Roll (1, 2, 3, 4); President of Class
(1); Traffic Squad (1); Student Council (3); Berlin
High Beacon (3), Sports Editor (1); Valedictorian (1, 4).



LORRAINE A. MCCORMICK

"LORRY"

"The curtain rises. On with the play."

Glee Club (1); Music Club (2); Harmony Club (2);
Home Economics Club (3, 4); Vice President of Forum
(4); Dramatic Club (3, 4); College Club (2, 3, 4); Basket-
ball (3, 4); Gym (1); Senior Class Play; Senior Ball
Committee.



MARGARET MOORE

"PEG"

"A laughing school girl without grief or care."

College Club (3, 4); College Typing Club (2, 3); Basket-
ball (3, 4); Berlin Choral Society (1); Tennis (3, 4);
Sewing Club (2, 3); Cooking Club (2, 3); "The Lamp"
Committee; Honor Roll (3); Dramatic Club (2); Berlin
High Forum (1); Senior Ball Committee.



BARBARA NORTON

"BOB"

"I speak in a monstrosly, little fast voice."

Typing Club (2); Tennis (1, 2, 3, 4); Traffic Squad (4);
College Club (3, 4); Berlin High Forum (4); Pin and
Ring Committee; Cooking Club (2); Dramatic Club (2).



JOHN O'BRIEN

"POPEYE"

"See, my friends, my beard has grown into my lap."

Intramural Basketball (2, 3, 4); College Club (3), Presi-
dent (1); Varsity Basketball (2, 3, 4); Varsity Football
(3), Captain (4); Intramural Baseball (2, 3, 4); Pin
and Ring Committee; "The Lamp" Committee; Senior
Class Play.





HELEN PANASEWICH

"Still water runs deep."

"PENNY"



MARY V. PASKAWICZ

"MAE"

"Always stretching forth a hand of service."

Secretary and Treasurer of Class (1); Berlin High Beacon (3), Editor (1); Music Club (3, 4); Editor-in-chief of "The Lamp"; Girls' Sports (2, 4); Honor Roll (1, 2, 3, 4); Sewing Club (2); Cooking Club (2); Dramatic Club (2); Berlin High Forum (1); Senior Class Play.



BESSIE L. RIGGOTT

"BETTY"

*"Music thrills me—
Study kills me."*

Orchestra (2, 3, 4); Band (3, 4); Berlin Choral Society (3, 4); Music Club (3, 4); Chorus (1); Middletown High (1).



RAYMOND RIGGOTT

"RAY"

"I may be little, but oh my!"



MARY L. SANADA

"BINGO"

"A happy-go-lucky young maiden is she."

Basketball (2, 3, 4); Cooking Club (3); Journalism Club (2); College Club (1); Berlin High Forum (1); Dramatic Club (2); "The Lamp" Committee; Berlin High Beacon (3); Girls' Sports (4).



IDA M. SARAVALLI

"RED"

"It is a friendly heart that has plenty of friends."

Sewing Club (2); Dramatic Club (2).

T
h
e

L
A
M
P

I
9
3
7

ANTAINETTE SIMEONE

"SIMON"

"The way to gain a friend is to be one."

Glee Club (2); Sewing Club (3); Cooking Club (2);
College Club (3, 4); Dramatic Club (2).



MILDRED M. STANGE

"MILLIE"

"A quiet, industrious miss is she."

Girls' Sports (2, 4); Music Club (4).



SUSAN E. STARZEC

"SUE"

"A friend in need, is a friend indeed."

Cooking Club (2); College Club (4); Sewing Club (2);
Berlin High Beacon (3); Honor Roll (1).



MARIE M. SULLIVAN

"SULLY"

*"Her merry laugh and witty tongue,
Bring a smile to everyone."*

Orchestra (1, 2, 3); Girls' Sports (1); Tennis (1, 2, 3);
College Club (3, 4); Traffic Squad (1, 2); Vice President
of Class (2, 3); Berlin High Forum (4); Music Club (3);
Berlin Choral Society (4); Dramatic Club (2); Art Club
(4); Senior Ball Committee.



SANTINA M. TARCA

"SAN"

*"For a friend good and true
No better could be found."*

Sewing Club (2); Cooking Club (1).



LILLIAN R. TAYLOR

"LIL"

*"It's nice to be natural,
When you're naturally nice."*

Class President (2, 3); College Club (3, 4); Berlin High
Beacon (4); Cooking Club (1); Student Council (1, 2);
Senior Class Play, Property Manager.





HARRY B. WALL

"BUD"

"A little learning is a dangerous thing.

Drink deep or taste not the Pierian spring."

Secretary of Student Council (4); Berlin High Beacon (3, 4); Music Club (3); Senior Class Auditor; College Club (3); Chorus (3, 4); Intramural Baseball (2).



HELEN ANNE WILCOX

"ANNIE"

"Born to write, converse, and live with ease."

Chaffee School, Windsor (1); Basketball (2); Berlin High Beacon (2, 3, 4); Band (3); "The Lamp" Committee; Dramatic Club (3, 4); Berlin Choral Society (4); Music Club (3, 4); Pin and Ring Committee, Chairman; Honor Roll (1, 2); Orchestra (2, 3); College Club (4); Senior Class Play.



EDWARD W. ZIGMONT

"ZIGGIE"

"In framing an artist, art hath thus decreed,

To make some good, but others to exceed."

Berlin High Beacon (1, 2, 3), Art Editor (4); Senior Ball Committee.

Class Motto

CHARACTER IS THE CORNERSTONE OF SUCCESS

Class Flower

RED ROSE

VALEDICTORY

Mr. Superintendent, Mr. Chairman, Members of the Board of Education, Members of the Berlin High Faculty, Parents, Friends, and Classmates:

During the past four years a very significant change has taken place in our lives. The childish actions, childish manners and above all, the childish ideas and aspects of life have gradually been replaced by a more mature viewpoint, that of understanding.

In the primary grades and even in the Junior High School everything was looked upon as a matter of course, as things which should be done and therefore must be done, with no idea whatsoever as to why they must be done. Vast stores of knowledge were gulped in as rapidly as they were presented. English, Arithmetic, Science, History, and Social Studies were crowded into the indifferent brain to be called upon as the militia in war-time, to fend off evil in the form of examinations. Gradually these meaningless facts began to assume new forms as a perceptible understanding replaced this undigested devouring.

Learning, we realized, was not merely the acquirement of vast stores of knowledge. In the words of Cardinal Newman, "Knowledge is the indispensable condition of expansion of mind and the instrument of attaining to it". But the real enlargement of the mind comes from a thorough consideration of this knowledge, its correlation with what you already know and the actual application of this knowledge.

True learning, then, is the individual response to knowledge. The gradual realization of these principles has been a major step in our mental development.

Looking into the moral side of our career we observe that our high school days have been the stage for the development of the determining and lasting influences in our character. The molding clay has been rendered less pliable with the advancing years and has gradually hardened into the form it will assume for the rest of our lives. Those traits which have been acquired in high school will remain with us forever, the key to our entire future.

The complexity of the modern world demands, besides the skill or training so necessary in this age of specialization, the person with a strong character and the ability to think clearly. The skilled brain and the strong character are the two most versatile tools in the world.

Up to the present time several major factors have been instrumental in shaping our destinies. Our parents have brought us up with all the care and patience at their command. We have always looked to them for inspiration and courage when trouble shook all hope from our hearts. They were always looking out for our best interests, worrying over our misfortunes, and beaming with pride at our youthful accomplishments. Teachers, too, patiently worked with us in getting the most out of our studies. Friends did their part in times of necessity. Much has been done for you. External assistance played the major part in bringing you to your present status. And now the future lies with yourself. You have nothing to lean upon but your own brain and will power. Go out into the world with the determination in your heart that all obstacles *can* and *will* be overcome and that nothing can prevent the ultimate attainment of your goal.

Classmates of the class of 1937, I wish to take this opportunity of bidding you all a sincere and hearty farewell, not because it seems appropriate to the occasion but with the knowledge that each and every one will put forth the best that is in him, and may your efforts be justly rewarded.

WALTER MAYER

SALUTATORY

Mr. Superintendent, Mr. Chairman, Members of the Board of Education, Members of the Berlin High Faculty, Parents, Friends, and Classmates:

In behalf of the class of 1937 I wish to welcome you to this memorable event, the graduation of the Senior Class of Berlin High. Our deep and sincere appreciation of the helpful, willing aid, which you have readily given us, cannot be conveyed in any simple form, but our success will be a result of your untiring efforts.

Knowledge, a very important factor in life, leads to success. The knowledge gained on our high school years will lighten the burden of whatever work that may be undertaken. Those who are serious and earnest have a better chance of fulfilling their hopes, for they view life and its varied interests with a more intelligent aspect.

Before undertaking any difficult task, one must have some definite plans. Nothing is thoroughly completed without a foundation. We have laid the foundation of our lives in the past few years. If carefully constructed it will stabilize all our future thoughts and actions. In the end, we will find it to be of lasting value and remembrance.

Individuality and character constitute a major part in maintaining ambitions. One must possess certain qualities that will lead him onward. Accomplish all that is possible with the available opportunities. Once the individual becomes indolent, his chances are diminished, for the greatest thief of opportunity is indolence. Failure, laziness, and discouragement then dominate him. Through persistence, the industrious and steadfast improve greatly. The indolent weaken, while the industrious grow strong.

During this age, life presents many varied, changing situations. Our minds must be developed to form ideals controlling our actions. Everyone has some desire for the future: wealth, fame, knowledge, or power. Material things and a definite plan, carefully developed, will sustain this desire. To these trying relations we must adjust ourselves. We all view life differently; possess varied talents, used in numerous ways. By depending solely upon our judgment, we will then accomplish something worth while; and our high school years shall grow in value as years go by.

Therefore the Class of "37" wishes to express its gratitude to our parents for their support in enabling us to complete our high school education; to the Board of Education for a better educational system, and to the Faculty who have shown us a broader, finer outlook on life.

CATHERINE HOLYST

CLASS HISTORY

Will we ever forget the bright September morning, in the year 1933, when we first entered high school as freshmen? We strolled through the corridors of the Jean E. Hooker School — freshmen in our appearance, freshmen in our actions, freshmen in our every thought.

At our first class meeting we elected the following class officers: President, Walter Mayer; Vice President, Mary Fagan; Secretary and Treasurer, Mary Paskawicz. The first social functions sponsored by us were a Christmas dance and later, an Easter dance, both being socially successful.

In May, Mr. Gorton, our former Superintendent, announced that Walter Mayer and Helen Kriwacki were named valedictorian and salutatorian respectively for their high scholastic standing.

The most important affair of that year was graduation. The girls were graced in white evening gowns, while the boys were attired in dark suits.

A Freshman Prom, an unusual privilege, was granted us that year and with that, the greatest of all our social achievements, ended the first happy year of our high school days.

September, 1934, found us a little surer in the way of our high school career — we were sophomores. Most of the dances and social affairs were given by the school as a whole that year.

In the early part of the year we attended an assembly at which Mr. Calvin E. Wilcox, our new superintendent, was formally introduced to us.

Due to the fact that our school was made into a complete high school, new teachers were added to our faculty. Mr. Herbert L. Hall, athletic director, Miss Marion Van Deusen, Miss Laura Salerni, and Mr. Santino M. Vasquez, as commercial teachers. Miss Mary C. Mulcahy and Mr. Herbert L. Hall were named Dean of Women and Men respectively.

Our class officers for that year were: President, Lillian Taylor; Vice President, Marie Sullivan; Secretary and Treasurer, Catherine Holyst. Miss Mulcahy was class adviser. Our leaders seemed to conceal their initiative that year for the Juniors were more ambitious and were busy building up prestige as being the first class which was to graduate from Berlin High School. We helped them, however, in our modest way — attended their functions, and gave our full support to make their year, and ours, a successful one.

September, 1935, rolled around and we were back again as Juniors. Suddenly our latent initiative burst into the open and class spirit grew rapidly. Our officers were again Lillian Taylor and Marie Sullivan

as President and Vice President and Rena Omodeo newly elected Secretary and Treasurer. Miss Marion Van Deusen was class adviser. This was a big year for us — we did things. We sponsored a very successful Valentine Dance, and in May, the Junior Prom, with Marie Sullivan and John O'Brien, co-chairmen.

And then — our Senior Year. Seniors — the very word exuded dignity and responsibility. Realizing this, we elected as our leaders: Anthony Pulito, President; Mary Fagan, Vice President; Mamie Bunko, Secretary; and Rena Omodeo, Treasurer. One of the first events of that year was the purchase of our class rings. Then two very successful dances were sponsored by us, one a Thanksgiving Dance and the other a Valentine Dance.

Our treasury was greatly enriched by the sale of pennants, 1936 year books and school pins, library fees and senior socials with Jack Boardman as their capable chairman. The class play and fashion show also aided us greatly in a financial as well as a social way.

For the first time in the history of the Berlin High School, several seniors of the commercial department represented the school in the Connecticut Educators' Association Contest held in Waterbury. Rena Omodeo won second prize while Edith Barattiero, Adele Lukasiewicz and Walter Mayer gained honorable mentions. Mary Sanada was the fifth contestant. Berlin High was sixth in the final rating of schools.

In April, Mr. Wilcox acquainted us with the Valedictorian, Walter Mayer, and Salutatorian, Catherine Holyst.

Then the major events began to take place. The Class Night exercises were held and then the Senior Ball under the chairmanship of Jack Boardman. What a pleasant memory is that night of nights. A beautiful summer's evening, dancing to the strains of a dreamy waltz tune, conversing with many dear friends. A memory cherished by each of us. Finally, graduation, first the presentation of an operetta, "Big Day" and then the bestowing of diplomas. Thus ended our happy high school days. May these reveries, in years to come, bring back pleasant reminiscences of the many joyful and carefree moments spent in the Berlin High School.

MARIE SULLIVAN
MARY FAGAN

CLASS PROPHECY

As the last numbness from a synthetic ice pack left our rejuvenated bodies, we perceived that we were lodged in a hollow spheroid of translucent glass. *Helen Anne Wilcox* and I, *Helen Kriwacki* had, at the ripe age of twenty-one, voluntarily become solidified with the assurance that our life would proceed uninterrupted two hundred years hence. Now, in the year 2137 A.D., our lives assumed normalcy in our adopted country, Siberia. Dr. Reedheman, zoologist, welcomed us as his assistants to explore the glacial territory of the western hemisphere and find characteristics of life therein.

After our rocket ship had landed us safely on the icy territory, once known as the United States, Dr. Reedheman outlined his itinerary. We journeyed far and finally stopped. There we employed a marvelous drill for cutting up glacial ice. When this drill entered midway into the glacier, it came to a sudden stop with a resounding thud. Wondering what we had struck, we unearthed a steel file filled with legal documents. Browsing through the manuscripts, we suddenly spied the name of *Anthony Pulido*, our class president. It was self-evident that he had succeeded in the diplomatic service as Ambassador to the South Sea Islands. Excavating further, we found that we had struck the city of Washington. Helen Anne and I next found *Florine Colby*, who, evidently had been acting as a file clerk in the Office of Public Documents.

Again we drilled until another substance contacted our tool. We discovered another huge edifice and the word "Rena's", artistically printed in gold captured our eyes. Upon closer investigation we found that *Rena Omodeo*, our class treasurer, had progressed, as was her custom, to the presidency of that pretentious "Rena's Knitting Studio." Entering, we found *Enes Ferrero* in an outer office at a typewriter. Just visible through a doorway could be seen none other than *Ruth Knope*, pad and pencil in hand, evidently filling the role of a private secretary. In another division of the plant (yes, we explored further) we found *Barbara Norton* computing Miss Omodeo's Income Tax Report.

As we turned for further investigation, our attention was focused on a bookkeeping machine and ledger recorded in the neat hand of *Susan Starzee*. Because of the size of the firm, we decided to look at the switch-board room. There, we found another former Berlinité, *Margie Belts*, who had had charge of that room. Remember how she always wanted to be a telephone operator?

Noting our enthusiasm to become acquainted with the activities of our classmates, Dr. Reedheman had ordered his men to dig a tunnel through the central streets of Washington. Rapid progress was

made by us through the ice until I heard a cry and realized that Helen Anne, who had preceded me, had fallen over something. Focusing the light in the direction of the cry I managed to locate her but she was below me. I descended the stairs to her and found myself in a simply decorated room. Along the walls were murals of life in the early twenties, painted by none other than our former classmate, *Santina Tarca*. Furniture, made distinguished by simple lines, designed by *Harry Wall* and his partner *Edward Barswenski*, was placed about the room. Glancing about the room, we discovered that this was the "Moore Escorting Bureau" conducted by *Margaret Moore*. It was indeed a surprise to us to find Margaret employed in this line of business. *Mary Sanada*, *Cora Bernardo*, *Naomi Lehman* and *Bernadelle Gerdis* were employed by her. The letterhead of *Jack Boardman* attracted our attention and we soon learned that he was manager of a similar bureau in New York City. *Richard Boxers* and *Leslie Clark* were acting as escorts in the "Boardman Guide Bureau".

We stepped into our rocket ship and in a few minutes were landed on what was once the most prosperous city of the world, New York. Just as if it were second nature with the rocket ship, it landed in Roosevelt Airport. We espied a ship designed by *Alan Dyer* and piloted by *John O'Brien*. We also found *Lillian Taylor* acting as co-pilot on this airliner and *Ida Saravalli* as hostess.

We next came upon a hospital and the first person we recognized was *Sylvia Culver*, psychiatrist. Slowly wending our way down the corridor, we next met *Generiere Kokoski*, technician and *Lorraine McCormick*, dietician. In the ante-room, we found *Antainette Simeone*, head nurse and *William Brusick*, doctor, evidently discussing a case when the glacier came. The modern trend was noticed also in this hospital, for the patients' hair was cared for by *Florence Fitzgerald*, hairdresser.

Leaving the hospital we proceeded to Radio City. Drilling in, we found a huge Diesel trailer owned by the concern of *William Dehan* and *Edward Zigmont*. Reaching Radio City we immediately made our way to the broadcasting studio and found *Mamie Bunko* with the music of our class song in her hand. In a group we noticed *Edith Barattiero*, director and oboeist, *Dorothy Byrnes*, first violinist, *Adele Lukasiewicz*, trombonist, and *Bessie Riggoll*, trumpeter, scanning the scores of *Bismark Essa's* recent opera.

Old memories were awakened by the sight of our classmates and we longed for home. Transported

very swiftly in our rocket ship, we soon found Berlin. We located Berlin High and found *Catherine Holyst* teaching French and *Dante Georgini* working out a difficult physics problem with his class. Your physics marks were certainly envied by your classmates, Dante.

The ranch of *Lillian Collins*, who was married to a big game hunter, was our next stop. We found *Mary Fagan* in a very familiar role — that of veterinarian, curing a tame lion of insomnia. Next door we found a Boarding House conducted by *Alice Bodack*. *Raymond Riggott* acted as doorman here. *Helen Panasewich* could be seen in the act of preparing the noon-day meal. The welfare of the inmates was supervised by *Mildred Stange*. Picking up the "Berlin Beacon" I was confronted by glaring headlines — "Notables Return Home." Reading on I learned that these were none other than *Mary Paszkiewicz* and *Lincoln Ellsworth*, famous travelers and *Richard Fagan*, tennis champion. Turning the pages I glanced through the "Book Review" written by *Mary Horbal* and noticed that a second volume of *Gloria Haddock's* poetry had been published and could be obtained at the *Sullivan Book Shop*. *Marie* always managed to have a recent best-seller. The Sports page also informed us of the activities of *Walter Mayer*, commentator and writer, and *Edward Maguda*, second Babe Ruth.

Tired of seeing all our classmates inactive, we asked Dr. Reedheman if he couldn't use the same substance that brought us to life to bring them back again. With the use of powerful machinery he soon spread the gas all over the whole western hemisphere. An acid had also been added which would tend to make the person return to the land of his childhood. Soon Berlin possessed the same atmosphere and Berlin High echoed with familiar sounds.

Signed

HELEN KRIWACKI

HELEN ANNE WILCOX



FOOTBALL

In its second year of organization, the Berlin High School football team was somewhat less successful than the team of the previous year. However, with John O'Brien as Captain, and coached by Herbert Hall and Albert Robinson, it fought sturdily and its sportsmanship is to be commended. The season ended with two tied games, the others being losses. The team and squad were as follows: Ellsworth, Rich, Maguda, Brusick, Morse, Hannon, Dehan, Read, Lawrence, Patterson, Centurelli, Yantz, Dyer, Boardman, Pesenti, Maier, Gardner, Bacarro, Guite, Derlaga, Mlotyka, Lemieux, and Moore. Sadey, and DeLowery acted as managers.

BASKETBALL

The basketball team, under the supervision of Coaches Herbert Hall and Albert Robinson, had a fairly successful year. Walter Mayer was the captain of the Berlin five. The good sportsmanship and fine work of the team are praiseworthy.

Out of the nineteen games played, four were victories. The team and squad were made up of the following: Maguda, Centurelli, Fagan, O'Brien, Gardner, Callahan, Gelmini, DeLowery, Lawrence, Aivano, Dyer, Domkowski, Gnite, Moore, Yantz, and Hannon.





BASEBALL

The baseball team, in its third year of organization, was coached by Mr. Herbert Hall and Mr. Albert Robinson. Edward Maguda was named captain of the team which played well. The team was as follows: Dyer, Read, DeLowery, Hannon, Guite, Wroblecki, Yantz, Fagan, Motyka, Schofield, Callahan, DeLowery, Manager O'Brien, Mayer, Donkowski, and Aivano.

SENIOR GIRLS' SPORTS

The Girls' Sports Program, arranged by Coach Gertrude Bunce, was successful. The girls engaged in games of basketball and baseball during the year. Spring, however, found the girls playing tennis. The annual tournament was held and Barbara Norton and Mary Fagan came out in the finals. The Senior girls who participated in the program were: Catherine Holyst, Naomi Lehman, Genevieve Kokoski, Marjorie Betts, Mary Sanada, Margaret Moore, Bernadette Gerdis, and Marie Sullivan.





BERLIN HIGH BEACON

The Berlin High Beacon, under the able supervision of Mr. Thomas Byrnes, was issued bi-weekly. The editor-in-chief was Helen Kriwacki, with Mamie Bunko, Mary Paskawicz, Helen Anne Wilcox, and Walter Mayer acting as assistant editors. The rest of the staff was as follows: Arline Cote, Anna Klotz, Elizabeth Bourgeois, Lillian Taylor, Frances Kriwacki, Eues Ferrero, Ruth Knope, Richard Dyer, Anthony Pulito, Harry Wall, and Edward Zigmont.

TRAFFIC SQUAD

The Traffic Squad, supervised by Miss Margaret McGrath, Mr. Herbert Hall and Mr. John Deming, was a very successful organization. The squad, of which Mary Fagan was captain, was as follows: Lenore Carbo, Ethel Stange, Mary Zotter, Elizabeth Sullivan, Eues Ferrero, Ruth Knope, Rita Fagan, Samuel Valenti, Virginia Fowler, Lois Zimmermann, Claire Cote, Eleanor Greco, Helen Savage, Barbara Norton, Thornton Roby, Edward Scheer, Victor Bacarro, Anthony Pulito, Lillian Conopast, Albert Scagliotti, John Zigmont, and Elwood Johnson.



CLASS WILL

We, the class of 1937, of the Berlin High School, in the town of Berlin, County of Hartford, State of Connecticut, being of sound mind and body, with the knowledge that all our debts are paid, do, on this day of June, will and bequeath the following to be our last will and testament:

To Mr. Wilcox we leave our deep appreciation for his willing help through the years.

To Mr. Deming we leave a well-deserved vacation for all he did to make our last year a successful one.

To Miss Mulcahy we leave our deepest appreciation for her work as class adviser and, the best of success in her new position.

To Mr. Hall we leave the best and full support of the student body for the Athletic Association.

To Miss Bunce we will the best dissecting equipment to prevent that mix-up and pulling apart of specimens in Biology Class.

To Mr. Hardy we bequeath an offer for a screen test by Warner Brothers of Hollywood.

To Mr. Byrnes we bequeath a student council that will function properly.

To Miss Le Van we leave a quantity of rock specimens with which to further her research in geology.

To Miss Wright we leave a new supply of groceries to replace that exhaustible one.

To Mr. Harris we leave some cats which can be used to make more violin strings.

To Mr. Robinson we leave a pair of skates that will "never let you down" — not even through ice.

To Miss Claudelin we leave a five-pound mallet in order to bring her classes to attention.

To Mr. Kramer we will a gas station where his car may drink free of charge.

To Miss Salerni we bequeath a dictaphone to replace the old one now in use.

To Mr. Vasquez we leave a squad of twenty assistants to help him with his many tasks.

To Miss McGrath we leave our sincere thanks for guiding us on to the right path when in Junior High School.

To Miss Barnes we leave our fondest appreciation for all the time she gave to our Rhetoric class.

To Miss Van Deusen we will some automatic stoppers for the typewriters during accuracy tests.

To Mrs. Dworski we leave a book entitled "The Adventures of Billy" to be given to all who wish to read it.

To Miss Ryan and Mr. Carbo we leave a spic-and-span school.

To the Juniors we bequeath our privileges.

Helen Anne Wilcox bequeaths her art of elocution to Bernard Yantz.

Margie Betts wills her known Georgian temper to Lillian Conopast.

Cora Bernardo and Mary Sanada leave their puns and jokes to Jane Pinches.

Edward Maguda and Richard Fagan leave a book, "How to Give Orals in English", to Alfred Rich.

Edward Zigmont wills his faithful car to John Graham — in case his runs away.

Eues Ferrero and Ruth Kuoep leave their positions on the traffic squad to Claire Cote.

Helen Kriwacki wills her ability as Editor of the Beacon to the future editors.

Barbara Norton leaves her giggles to Marjorie Goodrich.

To Olwen Chapman, Rena Omodeo leaves her love of outside basketball games.

To the Freshmen we leave our class memories.

To the Sophomores we leave our outstanding ability.

Helen Panasewich and Florine Colby leave their fondness for cowboy songs and yodels to Louise Nichols and Doris Maier.

Alice Bodack and Genevieve Kokoski leave their loyalty to Beckley to Rudolph Derlaga.

Richard Bowers and Raymond Riggott bequeath their fondness for History to Joseph Carbo — and may you derive as much pleasure as they.

Margaret Moore gives a muffler to her brother William for those boisterous sneezes.

Dante Georgini leaves his flowing vocabulary to Carmen Gianotta.

To Victor Martino, William Brusick wills his football suit — may it keep him out on the field making winning touchdowns.

To Neil Lawrence, Lincoln Ellsworth leaves his slow motion.

Bernadette Gerdis wills to Ethel Hamilton her varied social life.

John Boardman leaves his ability to manage successful socials to a conscientious Junior — in hopes he may receive cooperation.

Edward Barswenski leaves his quiet manner to Wilfred Guite — may it keep him out of mischief.

John O'Brien wills his shaving kit to Royal Morse.

Adele Lukasiewicz wills her Bob Burns' bazooka to some grateful Junior.

Bessie Riggott bequeaths "The Fourth Dimension" to Anthony Nalewajek.

Ida Saravalli leaves her freckles to Wallace Bunce.

Mary Paskawicz leaves her efficiency to Cynthia Mitchell. This may lead you to greater things, Cynthia.

Gloria Haddock bequeaths her shyness to Grace Triechel.

Florence Fitzgerald wills her size to Ethel Notaro.

Mamie Bunko leaves her dimples to Edward Scheer.

Leslie Clark wills his love of girls to Manuel Beatrice.

Bismark Essa leaves instructions on "How to Drive Carefully" to Richard Dyer.

Walter Mayer leaves his position on the basketball team to Joseph Domkowski.

Sylvia Culver leaves her ever-ready smile to the first one in line.

Anthony Pulito and Harry Wall leave their Herald newspaper routes to Gaylord Read.

Mary Fagan wills to Delphia Busuardo her fondness for eating during school hours.

Lillian Taylor leaves her ability to sing in the choir to Vivian Greco.

Dorothy Byrnes gives to Zephorene Ventres a string from her violin.

Lillian Collins and Antainette Simeone leave their peaceful friendship to Lola Starzec and Elfrieda Pekrul to be cherished forever.

Mildred Stange lends her handicraft ability to some ambitious Junior.

Santina Tarca leaves her art to Hector Plante.

Naomi Lehman and Catherine Holyst leave their positions on the basketball team to some Junior girls — we hope this will encourage more to try out.

Lorraine McCormick bequeaths her dancing ability to Celia Domkowski.

Alan Dyer leaves his love of Rhetoric to Malcolm Griffith.

William Dehan leaves his broom, which he seems to prefer at dances, to some bashful boy in the Junior class.

Edith Barattiero leaves her ability to preside at Music Club meetings to some musically-inclined student.

The Librarians leave their positions to some worthy Junior girls. May you have better luck in collecting dues.

Susan Starzec bequeaths her shyness to Irene Luetjen — this may enable her to agree with teachers.

Mary Horbal leaves the lens of her glasses to someone who might be in dire need of them.

Marie Sullivan wills her "pull" with the teachers to Jennie Bozek.

All our other possessions we leave to the Board of Education.

Signed

THE SENIOR CLASS OF '37

Witnesses:

SKEEZIX

NEBUCHADNEZZAR

POPEYE

CONCLUSION

THE end has come. A sigh of satisfaction escapes us as we recall the hours of work we spent to forward the publication of this book. Yes, we have encountered many steep hills, but with our eyes fixed on that one and only goal post, we strove on. We dreamed of this night when we would proudly march up to the stage and receive our diplomas, but now that the time has come, we are a bit regretful. As we look back on the path that we trod, we recall, with happy hearts, the days spent within these walls.

Now, with heavy hearts we bid farewell to our classmates and beloved school. May we, the class of "37", some day be once more united in the Berlin High School.

AUTOGRAPHS

the 1990s, the number of people with a mental health problem has increased in the UK, and the number of people with a mental health problem who are in contact with mental health services has increased (Mental Health Act 1983, 1993).

There is a growing awareness of the need to improve the quality of care for people with a mental health problem (Mental Health Act 1983, 1993). The Department of Health (1993) has set out a number of objectives for the improvement of mental health services, including the need to improve the quality of care for people with a mental health problem.

The Department of Health (1993) has set out a number of objectives for the improvement of mental health services, including the need to improve the quality of care for people with a mental health problem. The objectives are to improve the quality of care for people with a mental health problem, to improve the quality of care for people with a mental health problem, and to improve the quality of care for people with a mental health problem.

The objectives are to improve the quality of care for people with a mental health problem, to improve the quality of care for people with a mental health problem, and to improve the quality of care for people with a mental health problem. The objectives are to improve the quality of care for people with a mental health problem, to improve the quality of care for people with a mental health problem, and to improve the quality of care for people with a mental health problem.

The objectives are to improve the quality of care for people with a mental health problem, to improve the quality of care for people with a mental health problem, and to improve the quality of care for people with a mental health problem. The objectives are to improve the quality of care for people with a mental health problem, to improve the quality of care for people with a mental health problem, and to improve the quality of care for people with a mental health problem.

The objectives are to improve the quality of care for people with a mental health problem, to improve the quality of care for people with a mental health problem, and to improve the quality of care for people with a mental health problem. The objectives are to improve the quality of care for people with a mental health problem, to improve the quality of care for people with a mental health problem, and to improve the quality of care for people with a mental health problem.

The objectives are to improve the quality of care for people with a mental health problem, to improve the quality of care for people with a mental health problem, and to improve the quality of care for people with a mental health problem. The objectives are to improve the quality of care for people with a mental health problem, to improve the quality of care for people with a mental health problem, and to improve the quality of care for people with a mental health problem.

The objectives are to improve the quality of care for people with a mental health problem, to improve the quality of care for people with a mental health problem, and to improve the quality of care for people with a mental health problem. The objectives are to improve the quality of care for people with a mental health problem, to improve the quality of care for people with a mental health problem, and to improve the quality of care for people with a mental health problem.

